

DISTRICT NAME: GANADO  
DISTRICT NUMBER: 120902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	330	355	93%	100%	342	378	90%		3		
African Amer	*	*	87%	*	*	*	85%		2		
X Hispanic	142	158	90%	45%	139	163	85%		5		
X White	173	180	96%	51%	190	200	95%		1		
X Econ Disadv	156	176	89%	50%	141	163	87%		2		
Writing (65%)											
X All Students	70	76	92%	100%	69	77	90%		2		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	37	40	93%	53%	31	34	91%		2		
X White	*	*	94%	*	37	41	90%		4		
X Econ Disadv	39	43	91%	57%	30	36	83%		8		
Social Studies (65%)											
X All Students	101	106	95%	100%	123	137	90%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	46	49	94%	46%	42	53	79%		15		
X White	*	*	96%	*	78	81	96%		0		
X Econ Disadv	44	48	92%	45%	39	47	83%		9		
Mathematics (45%)											
X All Students	283	355	80%	100%	308	378	81%		-1		
African Amer	9	15	60%	4%	8	13	62%		-2		
X Hispanic	117	160	73%	45%	126	164	77%	Yes	-4	-1	No
X White	155	178	87%	50%	172	199	86%		1		
X Econ Disadv	123	176	70%	50%	126	165	76%	Yes	-6	-1	No
Science (40%)											
X All Students	80	111	72%	100%	95	125	76%	Yes	-4	-1	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	27	44	61%	40%	25	44	57%	Yes	4	**	No
X White	52	64	81%	58%	68	78	87%		-6		
X Econ Disadv	29	46	63%	41%	34	51	67%	Yes	-4	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	65	74	88%	100%	56	60	93%		-5		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	48	0	48	100.0%	100%	47	49	95.9%		4.1		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	18	0	18	100.0%	38%	14	15	93.3%		6.7		
White	30	0	30	100.0%	63%	32	33	97.0%		3.0		
Econ Disadv	17	0	17	100.0%	35%	10	12	83.3%		16.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	105	0.0%	100%
African Amer	0	5	0.0%	5%
Hispanic	0	51	0.0%	49%
White	0	49	0.0%	47%
Econ Disadv	0	46	0.0%	44%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.